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## Welcome

It is with great pleasure we welcome you to the 46th Congress of the Nordic Educational Research Association.

The theme of the Congress, *Educational Research: Boundaries, Breaches, and Bridges*, bring to the fore how boundaries between knowledge fields and actors are challenged and boundaries are constructed in educational sciences today.

We have invited three distinctive scholars as keynote speakers to explore different aspects of the congress theme. We are certain that they will be inspiring and useful and that they will stimulate lively and profound discussions. Equally important for the congress discourse are the approximately 470 papers to be presented in paper sessions, roundtables, poster sessions, and symposia.

The NERA congress has been known for its informal and friendly atmosphere. We will do our best to make sure the 2018 congress follows the tradition.

We hope you will enjoy the NERA 2018 Congress and your stay in Oslo.

Best regards,  
The Local Organizing Committee

## The host of the Congress

The Faculty of Educational Sciences at the University of Oslo is one of the largest educational research institutions in Europe with more than 350 staff members. It was established in 1996 and consists of three departments and one Centre: Department of Education (IPED), Department of Special Needs Education, Department of Teacher Education and School Research and Centre for Educational Measurement (CEMO). The profile of the faculty reflects a broad spectrum of research areas that provide a research-based foundation to address new problems in relation to childhood and adolescence, education, work-life and participation in society.

The faculty offers a wide range of educational programmes on bachelor, master and Ph.D. level as well as further and continuing education.

## Organizing committee

<i>Chair:</i>	Berit Karseth	Professor, Department of Education
<i>Coordinator:</i>	Viviana Daza	Higher executive officer, Department of Education
<i>Members:</i>	Eli Ottesen	Professor, Department of Teacher Education and School Research
	Thomas de Lange	Associate professor, Department of Education
	Greta Gudmundsdottir	Associate professor, Department of Teacher Education and School Research
	Ivar Morken	Associate professor, Department of Special Needs Education

## Congress theme

In the current landscape of research, research policies, and general policies emphasizing education as the solution to broad societal problems, the educational sciences are challenged to work across as well as to redefine their boundaries. The general call for interdisciplinary research and for working closer with users and stakeholders contribute to challenging established notions of the types of research and contributions we can offer to science and to society at large. At the same time, the increased interest from other disciplines in the educational sector as an empirical field generate a need to make boundaries and distinctions visible. This calls for a rethinking of what the educational sciences now consist of and how they are characterized.

Added to this comes the need to bridge gaps between different realms of knowledge inherent to the educational sciences. The field of education has always been interdisciplinary in nature and the productive interplay between strands like educational sociology, curriculum studies, and learning research has been a hallmark of the field. However, the increased specializations we see create a need for reintegration. Moreover, research that crosses these boundaries is more often considered essential for solving complex educational problems. We see this in different areas such as in discussions of supporting learners' participation and achievements throughout their educational trajectory, in discussions of what role education can play in contexts of migration and refugee crises, and in questions of how expert knowledge is organized and used in contemporary society as well as to influence policy discourse.

Thus we have defined the following congress theme for 2018: *Educational Research: Boundaries, Breaches, and Bridges*. By focusing on this the theme we will explore how boundaries between knowledge fields and actors are challenged and how new boundaries are constructed in the field of educational sciences

## Acknowledgements

The local organising committee gratefully acknowledges:

- The Faculty of Education at the University of Oslo for hosting the NERA 46<sup>th</sup> Congress
- The Research Council of Norway for funding the Congress
- The faculty of Education and International Studies at the Oslo Metropolitan University for supporting the Congress organisation with student helpers

## The Nordic Educational Research Association (NERA)

The Nordic Educational Research Association strives to promote educational inquiry and supports the use of research to enhance education. Moreover, it aims to strengthen the visibility of education as a discipline in the Nordic societies and to provide a platform for Nordic researchers as well as collaboration between them and the international community.

NFPF/NERA, founded in 1972, has established itself as a meeting place for educational researchers in the Nordic countries. The core activities of the Association involve holding an annual, peer-reviewed conference, production of the journal *Nordic Studies of Educational Research* as well as supporting the ongoing work of the constituent networks.

NERA is open for everyone that has an interest in educational research in the Nordic context. The association is based on membership and decision-making is following democratic rules. The annual general assembly is the highest decision-making body. NERA is a multilingual organisation.

### NERA Board

President	Anna Slotte (Finland)
Secretary	Robert Thornberg (Sweden)
Members:	Satu Perälä-Littunen (Finland)
	John Benedicto Krejsler (Denmark)
	Christian Ydesen (Denmark)
	Gestur Gudmundsson (Iceland)
	Elisabeth Bjørnstad (Norway)
	Gry Paulgaard (Norway)
	Eva Hultin (Sweden)

### Appointed members

Treasurer	Maike Luimes (Norway)
Editor	Herner Sæverot (Norway)

**NERA website:**  
[www.nfpf.net](http://www.nfpf.net)

## General information

### Congress venue

The Congress is held at the University of Oslo, at Blindern. The opening of the Congress and two keynotes, will take place in the Sophus Lies Auditorium. The parallel sessions will be held in two buildings: Georg Sverdrup building (GS) and the Helga Eng building (HE), which houses the Faculty of Education. The third key note and the closing ceremony will be in Auditorium 1 at Georg Sverdrup building.

Faculty of Education visiting address: Sem Sælandsvei 7, Helga Eng Hus, Blindern, Oslo.

### Registration

The Congress' registration will take place in the Sophus Lies Auditorium on Thursday 8<sup>th</sup> of March from 11:00 to 14:30. From 14:30 to 17:00 on Thursday and during Friday, the registration desk moves to the Georg Sverdrup building (entrance floor).

### Annual meeting

NERA's annual meeting will take place on Friday March 9<sup>th</sup> at 13:00 in auditorium 1, Georg Sverdrup building (GS).

### Congress badges

Your personal badge is your entrance ticket to all sessions, lunches, and refreshments. You are therefore required to wear the badge throughout the Congress.

### Information desk

The Congress' information desk is located in the Helga Eng building (entrance floor). Contact e-mail [contact-nera@uv.uio.no](mailto:contact-nera@uv.uio.no).

### Congress Bureau

HRG, the bureau responsible for the registration, accommodation and dinner bookings will have an information desk in the Georg Sverdrup building on the entrance floor. Contact the Bureau at [NERA2018@hrgworldwide.com](mailto:NERA2018@hrgworldwide.com).

### Language

The official language of the Congress is English. There are, however, presentations in Scandinavian languages. These will be marked in the program.

### Staff assistance

Students from the University of Oslo and Oslo Metropolitan University will provide assistance with practical matters during the Congress. All the assistants will wear blue t-shirts with a NERA logo.

## **Exhibitions**

Publishers from the Nordic region will be present during the Congress with stands for books and journals in the Helga Eng building (entrance floor).

## **Wi-Fi**

If you have an Eduroam account, this is the most reliable way to connect. It is also possible to use the Congress' network:

Wi-Fi name: conferences

Password: SpaceTime147

## **Uploading of presentations**

If you have a presentation, please upload this to the computer located in the meeting room where you are presenting, at least 15 minutes before the session starts.

## **Coffee breaks and lunch**

Coffee breaks and lunchboxes are included in the registration fee.

Lunchboxes will be served on the basement in Georg Sverdrup building from 12:00 to 13:00 on Friday and Saturday.

The coffee breaks will be available in stations in both, Helga Eng (entrance floor) and George Sverdrup buildings (basement).

## **Welcome reception**

All the NERA 2018 participants are invited to join the welcome reception which will take place in the Georg Sverdrup building (entrance floor) on March 8<sup>th</sup> 2018 from 18:45 to 20:15. Finger food and refreshments will be served. This is a wonderful opportunity to catch up with colleagues and to meet new ones. Pre-registration is required.

## **Congress dinner**

The conference dinner will be held on 09th March at the restaurant Gamle Logen (Grev Wedels plass 2, Oslo)

Participants will be served a three-course dinner with excellent wines. Tickets for the dinner can be purchased separately via the online registration. Ticket price: NOK 775 (incl. VAT). Pre-registration is required.

## Pre-conferences

### **Network 22 - Post-approaches to Education**

Helga Engshus: Seminarrom U31, University of Oslo. March 7 2018.

The pre-conference is a direct continuation of last year's pre-conference, and this year's focus is on methodological issues related to the overall theme: *Diffraction and intra-action in the empirical research process*

### **Network 18 - Families, institutions and communities in educational context**

Helga Engshus: Seminarrom 234, University of Oslo. March 7, 2018.

Schools, families and communities are important and valuable learning settings and resources that need to collaborate in effective ways in order to provide the children with the best opportunities for their learning and development. The one-day pre-conference aims to discuss and develop theoretical, empirical and methodological approaches within this research field. It will begin with a lecture given by prof. Li, and is followed by workshops.

## Preparing for your contribution

### **Chairs**

As chair, you are asked to be present in your session room at least 10 minutes before the session starts. It is important that the presentations stay on schedule and that every participant keeps their time allotment. If a presentation is cancelled, you may either use the time for a general discussion or extend the remaining presentations.

### **Presentations**

In the parallel sessions 3 to 4 papers will be presented. In sessions with 4 papers, the time frame for each presentation is 20 minutes including discussion. In sessions with 3 papers, the time for each paper is 25 minutes including discussion. To make sure participants can attend presentations of particular papers, the chair of the session is asked to follow the order of presentations as displayed in the program.



## Network Meetings

The NERA network meetings will take place on Thursday, March 8<sup>th</sup> from 16:30 to 17:45.

Network	Building	Room
<b>1. Adult learning - at work, in education and everyday life</b>		
<b>2. Arts, Culture and Education</b>		
<b>3. Early Childhood Research</b>		
<b>5. The Curriculum Research Network</b>		
<b>6. Educational Leadership Network</b>		
<b>7. Value Issues and Social Relations in Education</b>		
<b>8. Gender and Education</b>		
<b>9. General Didactics</b>		
<b>10. Higher Education</b>		
<b>11. Historical Research</b>		
<b>12. Inclusive Education</b>		
<b>13. ICT &amp; Education</b>		
<b>14. Multi-Cultural Educational Research</b>		
<b>15. Literacy Research Network</b>		
<b>16. The Nordic Society for Philosophy of Education</b>		
<b>17. Leisure time Pedagogy</b>		
<b>18. Families, Institutions and Communities in Education</b>		
<b>19. Teacher's work and teacher education</b>		
<b>20. Youth research</b>		
<b>21. Politics of Education and Education Policy Studies</b>		
<b>22. Post Approaches to Education</b>		
<b>23. Social Pedagogy</b>		
<b>24. School Development</b>		
<b>25. Mentoring, Guidance, and Counselling</b>		

## Poster exhibitions

The poster exhibition will take place on Friday March 9<sup>th</sup> on the entrance floor of the Georg Sverdrup building from 9:30 to 11:00. Presenters are expected to be present at their posters during the poster presentation. There will be stands for the posters at the GS building from Friday at 09:00. Posters should, preferably, be kept at the stand until the closing of the Congress.

## Poster presentations (Friday 9<sup>th</sup> (09:30 – 11:00))

### Network 2

**Vitalizing and visualizing a together-becoming between bodies and wool**  
Samira Jamouchi

### Network 3

**Early language stimulation of toddlers (1-3 years) aims to promote literacy in 1st and 2nd grade**  
Heidi Aabrekk

### Network 9

**Video Studies and Time Scales**  
Cecilie P. Dalland & Sigrun W. Svenkerud

### Network 10

**“Oh please God, not an oral presentation” Effectiveness of feedback on oral presentations in foreign language teaching: the students’ perspective**  
Antonina Kostina

### Network 12

**Information Processing and the C-SIP (Cooper Screening of Information Processing)**  
Richard Cooper

**Shyness in Norwegian Elementary Schools – Leaders in Action**  
Stine Solberg

### Network 15

**Multiliteracy practices promoting information literacy in health education**  
Laura Palmgren-Neuvonen & Tuula Nygård

**A study by interview on how new arrivals learn Swedish, seen from the student perspective**

Catharina Tjernberg

**Dance as Literacy? Highlighting Embodied Modes of Meaning in Basic Education**

Sofia Jusslin & Tone Pernille Øster

### **Network 18**

**Influential factors on children's reading and writing development: The perspective of parents**

Annika Axelsson, Johanna Lundqvist & Gunilla Sandberg

### **Network 19**

**Student teachers in Iceland, background, drop-out and study time**

Amalía Björnsdóttir & Thurídur Jóhannsdóttir

**Pre-service teachers' spontaneous peer-group reflection**

Outi Tiainen

### **Network 23**

**VULNERABLE CHILDREN'S INVOLVEMENT AS ACTIVE AGENTS IN FAMILY THERAPY AND NETWORK-MEETINGS BY USE OF VIDEO STORIES**

Anette Boye Koch & Erika Zimmer Brandt

## Keynote speakers

Thursday March 8<sup>th</sup> 13:30 – 14:30

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### **Professor Wolff-Michael Roth**

Lansdowne Professor Applied Cognitive Science University of Victoria, Canada

Wolff-Michael Roth is conducting research on how people across the lifespan know and learn mathematics and science. He has contributed to numerous fields of research: learning science in learning communities, cultural-historical activity theory, social studies of science, gesture studies, qualitative research methods, embodied cognition, situated cognition, and the role of language in learning science and mathematics.

### **Abstract for keynote:**

#### **The invisible subject in the educational sciences**

The crisis of education frequently is framed in terms of research method, where quantitative research is accused of making the subject invisible through quantification, whereas qualitative research is credited for the emphasis on subjectivity and the discursive construction of reality. Such formulations fail to take into account a long-standing critique that interpretive (constructivist) research, too, is placing its bets on a ratiocinating individual that makes invisible the real, *living* subject who is coping with an inherently open life. In this presentation, an argument is made for a concrete educational science concerned with the person in the fullness of her life, who is not only (agential) subject but also subject and subjected to the condition she contributes to producing. This subject never is in complete control over its condition, cannot ever know precisely what is currently happening, and at best witnesses rather than grasps or constructs what is going on. This viewpoint requires a rethinking of the subject in/of the educational sciences (i.e., topics and persons). Such a project of rethinking the subject involves shifting the minimum units of analysis: from (inter-) action to transaction, from *an* experience [Erfahrung] to inchoate lived-experiencing [perezhivanie, Erleben], from entities and processes to dramatic events.

**Professor Karen Mundy**

Chief Technical Officer Global Partnership for Education, Washington D.C., USA

Karen Mundy is the Chief Technical Officer at the Global Partnership for Education, where she directs the Strategy, Policy and Performance team. Dr. Mundy is a globally recognized leader and specialist in education. She has supported more than a dozen international development organizations to develop and evaluate their education programs. She came to GPE in 2014 from the University of Toronto where she was Professor and Associate Dean of Research, International and Innovation. Karen has published 5 books and more than 50 articles on educational reform in Sub-Saharan Africa and the role of international organizations in achieving education for all. Karen began her career as a teacher in rural Zimbabwe. As Chief Technical Officer in the GPE Secretariat, Dr. Mundy played an instrumental role in the development of GPE's 2016-2020 strategy and addressing current major challenges in education such as expanding access and equity to education, learning outcomes and evidence-based decision-making.

**Abstract for keynote:**

**Building a New Global Architecture for Education and SDG4**

Education lies at the heart of the Sustainable Development Goals - and is a fundamental pillar for achieving individual empowerment and stronger, more sustainable societies. Yet the global community continues to under invest in education - particular in low income countries and those countries affected by conflict and fragility. In this presentation, Dr. Karen Mundy, Chief Technical Officer of the Global Partnership for Education and former president of the Comparative and International Education Society takes a look at the education challenge and some of the institutional innovations in the global architecture that have been launched to fill the gap in education financing. She also provides an overview of the Global Partnership for Education and its evolution, arguing for its important role in reaching SDG 4.

**Professor Monika Bærøe Nerland**

Department of Education, University of Oslo, Norway

Monika Nerland's research interests relate to knowledge cultures and learning in professional education and work as well as in the field of higher education. A particular interest is the ways in which organization of knowledge in expert communities constitutes practices of learning and identity formation. She is the current leader of the research group Expert cultures and institutional dynamics: Studies in higher education and work (ExCID) at the Faculty of Educational Sciences.

**Abstract for keynote:**

**Contemporary knowledge dynamics and shifting demands to professional expertise**

Professional expertise typically rest on different forms of knowledge and ways of knowing that must become integrated and applicable in different work contexts. Whilst this is complex enough, such expertise is increasingly contested. The general emphasis on scientific knowledge and the parallel expectations of relevance and user-orientation generate tensions between different forms of knowledge. Moreover, the pace of knowledge production and its global distribution create a multitude of contributions and advice that may or may not support each other. As a consequence the education and learning of professionals is widely debated in policy as well as in educational practice. Against this background an important mission for educational research is to generate a better understanding of how professional education and learning are embedded in local and extended knowledge dynamics, as well as of how these intersect. This talk employs perspectives from social studies of science and professions to discuss how the knowledge dynamics that serve professional expertise are getting more complex, comprising a range of knowledge-producing actors and interests which generate tensions in educational contexts. Examples are given from recent studies in different professional programs, and possible implications for the development of teacher education are considered.

## **NERA Panel discussion**

March 9th (Friday) 14:00-15:00

### **Educational Sciences and pedagogy**

The conditions for 'producing' truths and - not the least - knowledge of 'what works' was reconfigured before the 2000s. Science was increasingly drawn into a new configuration in its relations with policy and market, in which the latter increasingly demanded what was described as 'quality' and 'relevance' to the so-called global knowledge economies' need for knowledge and labor. This was followed by more governance and control, increasingly documentation in relation to the needs of the knowledge society, including students' learning of necessary competencies, and the like. This is the reason why new ways of thinking of and structuring educational research came about in the 1990s, ways that have become so well established that alternative ways of thinking about 'pedagogikk' as a research discipline are under pressure.

In Norway, Sweden and Denmark, the term educational sciences (utdanningsvitenskap) has in a relatively short time emerged as an overriding and unifying concept. Educational sciences has in other words become the dominant concept concerning research on and for education (utdanning). As such, pedagogy as a research discipline has been placed under educational sciences – as interdisciplinary in its character. Thus, pedagogy run the risk of being marginalised, whereupon the discipline's contribution to a vivid and holistic international educational research is under threat. This panel discussion provides an opportunity to address these challenges while exploring ways forward.

#### **Panel:**

Professor Auli Toom

Professor emeritus Jón Torfi Jónasson

Professor Jens Erik Kristensen

Professor Carl Anders Säfström

Professor Herner Saeverot

## Program overview

<b>Thursday, March 8</b>	<b>Sophus Lies</b>	<b>Helga Eng (HE)</b>	<b>Georg Sverdrup (GS)</b>
11:00 - 13:00	Registration opens		
	<b>Opening ceremony</b> Sten Ludvigsen, Dean of Faculty of Educational Sciences Anna Slotte, NFPF/NERA president Berit Karseth, Conference Chair		
13.00 – 13.30	University of Oslo		
13.30 – 14.30	<b>Keynote:</b> Professor Wolff-Michael Roth		
14.30 – 15.00		<b>Coffee break</b>	<b>Coffee break</b>
15.00 – 16.30		Parallel sessions	Parallel sessions
16.30 – 17.15		<b>Coffee break / network meetings</b>	<b>Coffee break / network meetings</b>
17.15 – 18.45		Parallel sessions	Parallel sessions
18.45 – 20.15			<b>Welcome Reception</b>

<b>Friday, March 9</b>	<b>Sophus Lies</b>	<b>Helga Eng</b>	<b>Georg Sverdrup</b>
09.00 – 10.30		Parallel sessions	Parallel sessions
09.30 – 11.00			Poster sessions
10.30 – 11.00		<b>Coffee break</b>	<b>Coffee break</b>
11.00 – 12.00	<b>Keynote:</b> Professor Karen Mundy		
12.00 – 13.00			<b>Lunch break</b>
13:00 – 14:00			<b>NERA annual general assembly</b>
14.00 – 15.30		Parallel sessions	Parallel session and NERA Panel discussion
15.30 – 16.00		<b>Coffee break</b>	<b>Coffee break</b>
16:00 – 17:30		Parallel sessions	Parallel sessions
19:00 – 24:00	<b>Congress dinner (Restaurant Gamle Logen)</b>		



<b>Saturday, March 10</b>	<b>Helga Eng (HE)</b>	<b>Georg Sverdrup (GS)</b>
<b>09.00 - 10.30</b>	Parallel sessions	Parallel sessions
<b>10.30 - 11.00</b>	<b>Coffee break</b>	<b>Coffee break</b>
<b>11.00 - 12.00</b>		<b>Keynote:</b> Professor Monika Bærøe Nerland
<b>12.00 - 13.00</b>		<b>Lunch break / Network convener meeting</b>
<b>13.00 - 14.30</b>	Parallel session	Parallel session
<b>14.30 - 14.45</b>	<b>Coffee break</b>	<b>Coffee break</b>
<b>14.45 - 15.45</b>		<b>Closing ceremony</b>

## NETWORK SESSIONS

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### NETWORK 1: ADULT LEARNING

#### Thursday - Session 1 (15:00 – 16:30)

Paper presentations

**Room:** \_\_\_\_\_

**Chair:** Liselott Aarsand

**Higher VET in Sweden - A policy of market driven education and employability**

Johanna Köpsén

**Narratives of a folk high school year**

Johan Lövgren

**Changing lifestyles: Exploring the pedagogies of popular culture**

Liselott Aarsand

#### Thursday - Session 2 (17:15 – 18:45)

Paper presentations

**Room:** \_\_\_\_\_

**Chair:** Svanborg R Jósðóttir

**Principals' conditions for supporting teachers work**

Lisbeth Stedt

**Vocational Teachers and Professionalism - A Model Based on Empirical Analyses**

Henriette Duch & Karen E. Andreasen

**Developing practical assessment methods for Entrepreneurship Education**

Svanborg R Jósðóttir

## NETWORK 2: ARTS, CULTURE AND EDUCATION

### Friday - Session 3 (09:00 – 10:30)

Paper presentations

**Room:** \_\_\_\_\_

**Chair:** Marie Koch

**An arts-based research approach to transcending boundaries**

Knut Omholt

**Visuality as Scientific Knowledge – Transformative Learning in Visual Arts Education**

Tarja Karlsson Häikiö

**Bæredygtighed i kunst, kultur og uddannelse (Presentation in Danish)**

Marie Koch & Eva Ahlskog-Björkman

**Video Art as a source of learning, interaction and creativity in the classroom**

Jeanette Helleberg Dybvik & Ingrid Danbolt

### Saturday - Session 7 (13:00 – 14:30)

Paper presentations

**Room:** \_\_\_\_\_

**Chair:** Eva Ahlskog-Björkman

**Texture, silence and the lived body: Building bridges between art, craft and education**

Eva Alerby & Kari Doseth Opstad

**Vitalizing and visualizing a together-becoming between bodies and wool**

Samira Jamouchi

**Implementation of innovation in teaching textile. (Presentation in Swedish)**

Ásdís Jóelsdóttir

## **NETWORK 3: EARLY CHILDHOOD RESEARCH**

### **Thursday - Session 1 (15:00 – 16:30)**

#### Paper presentations

**Room:** \_\_\_\_\_

**Chair:** Katrine Giæver

**A dialogic atmosphere for language development in multicultural Early Childhood Education and Care**

Katrine Giæver

**Harnessing children's epistemic curiosity and its associations to executive functioning**

John Kaneko

**Design for children's moving bodies? A functional approach to early childhood institution's outdoor areas**

Steinar Øvreås & Kari-Anne Jørgensen

#### Symposiums

**Defining, defending and reclaiming Sustainability Perspectives**

**Room:** \_\_\_\_\_

**Chair:** Anne Kristine Byhring

**Discussant:** Guðrún Jónsdóttir

**Sustainability and diversity in Norwegian kindergartens - pedagogical approaches and practices**

Bushra Fatima Syed

**Sustainable Development in food literacy for early childhood teacher education and Kindergartens**

Elly Herikstad Tuset

**Sustainable Development as a value in the Framework plan for Kindergartens. A curriculum analysis**

Anne Kristine Byhring

## Thursday - Session 2 (17:15 – 18:45)

### Paper presentations

**Room:** \_\_\_\_\_

**Chair:** Masanori Koizumi & Ryoko Uragami

**Parents' and kindergarten principals' opinions of "good" kindergartens in Norway**  
Kristin Danielsen Wolf

**Revitalizing local communities through 'Kamishibai' with Nordic Picture Books**  
Masanori Koizumi & Ryoko Uragami

### Symposiums

**No gap and no bridge but a common matter of concern transgressing the boundaries of disciplines and practices: a neuroeducational intervention RCT study**

**Room:** \_\_\_\_\_

**Chair:** Hillevi Lenz Taguchi

**Discussant:** Camilla Andersen

**Research-ethics and ethics in preschool practices: transformative encounters between academic disciplines and pedagogical practices in a RCT study**  
Hillevi Lenz Taguchi

**What does social-emotional learning mean, enact and produce comprised by the seven components of SEMLA: social-emotional and material investigative learning?**  
Anna Palmer

**Digital Individual Learning for Body and Mind: creating common grounds for a joint cause of concern through negotiations about research design and metaphors for learning**  
Sofia Frankenberg

**On, to, with, for, by children – the child in an intervention study**  
Linnea Bodén

## Friday - Session 3 (09:00 – 10:30)

### Symposiums

#### **Quality evaluations in the Nordic Countries using Environment Rating Scales**

**Room:** \_\_\_\_\_

**Chair:** Torben Næsby

**Discussant:** Torben Næsby

#### **Applying an alternate scoring procedure and reorganization of indicators the Environment Rating Scales**

Elisabeth Bjørnstad, Maren Meyer Hegna & Anne-Grethe Baustad

#### **Quality in Danish preschools as measured with ECERS-3**

Torben Næsby

#### **Cultural considerations of ECERS-3 in Sweden**

Pia Williams, Elisabeth Mellgren, Sonja Sheridan & Susanne Garvis

## Friday - Session 4 (14:00 – 15:30)

### Paper presentations

**Room:** \_\_\_\_\_

**Chair:** Randi Evenstad

#### **Preschool teacher's teaching of mathematics, science and technology**

Anders Arnqvist, Kerstin Bäckman, Annie Hammarberg & Annie-Maj Johansson

#### **Scientific everyday experiences in preschool**

Helene Berggren & Ragnhild Löfgren

#### **Students exploring Kindergarten Architecture together: an Interdisciplinary Approach to Knowledge Construction in Professional Education**

Randi Evenstad

#### **Can Faroese kindergarten experience expand our knowledge about couplings between management and the articulation of wellbeing?**

Greta Jiménez

## Friday - Session 5 (16:00 – 17:30)

Paper presentations

**Room:** \_\_\_\_\_

**Chair:** Aslaug Andreassen Becher

**Belonging and play at stake. Polish migrant children's stories on transition to Norwegian ECEC**

Alicja R. Sadownik

**Are Norwegian classrooms accommodated to the firstgrader?**

Aslaug Andreassen Becher

**Emotional labor, effort-reward imbalance and development of a partly web-based model of professional supervision for early childhood educators**

Cecilia Heilala, Marina Lundkvist, Ann-Christin Furu & Nina Santavirta

## Saturday - Session 6 (09:00 – 10:30)

Paper presentations

**Room:** \_\_\_\_\_

**Chair:** Ann-Christin Furu

**Supporting relational professionalism in ECEC**

Ann-Christin Furu

**Responsiveness and responsibility in early childhood teacher education**

Birgit Schaffar, Marina Lundkvist & Camilla Kronqvist

**Inviting Silent Voices Into Dialogue**

Johanne Ilje-Lien

**ECERS - 3 and Children with special needs**

Tanja Miller & Heidi Bang

## Saturday - Session 7 (13:00 – 14.30)

Paper presentations

**Room:** \_\_\_\_\_

**Chair:** Teresa Elkin Postila

**The child as co-researcher?**

Teresa Elkin Postila

**Exploring territories of playfulness – transcending theories and practices in kindergarten**

Cecilie Ottersland Myhre

**Exploring weaknesses of the incredible years program**

Liv Torunn Grindheim

## Saturday - Session 7 (13:00 – 14:30)

Paper presentations

**Room:** \_\_\_\_\_

**Chair:** Alicja R. Sadownik

**Preschool teachers achieving agency**

Ebba Hildén

**Students in Early childhood educations' professional training process through guidance in practice**

Mari Gillund & Anniken Lind

**ECEC teachers' understandings of children's experience of belonging**

Alicja R. Sadownik

**ECEC professionalism – a critical analysis**

Anton Havnes



## **NETWORK 5: THE CURRICULUM RESEARCH NETWORK**

### **Thursday - Session 1 (15:00 – 16:30)**

Paper presentations

**Room:** \_\_\_\_\_

**Chair:** Kirsten Sivesind

**Exploring curriculum making and design within the Scottish and Swedish Science Curriculum**

Stephen Day

**Role of learning environments and policy contexts in realization of dispositional learning outcomes in Europe**

Armend Tahirsylaj & Ninni Wahlström

**Curriculum reforms in the aftermath of PISA. Externalization and international knowledge in public discourse on Norwegian school reforms**

Bernadette Hörmann

**Policy borrowing in school reform: The Norwegian projection of the Finnish example**

Kirsten Sivesind

Symposium

**Comparative curriculum studies**

**Room:** \_\_\_\_\_

**Chair:** Barbara Schulte

**Discussant:** Tine S Prøitz

**Teacher autonomy in Finland, Germany, and Sweden**

Wieland Wermke, Janne Elo, Hans Petteri Hansen, Jamshid Karami & Maija Salokangas

**Transnational Trends and Contesting Concepts for Measuring Merit**

Sverre Tveit

**Mapping reviews on teaching– a preliminary inventory**

Claes Nilholm, Eva Forsberg & Henrik Román

**How National Curricula affect educational practices. A comparative study of Sweden and Japan**

Megumi Honjo

## Friday - Session 3 (09:00 – 10:30)

### Symposium

**Comparative curriculum studies - discursive institutionalism, curriculum and educational leadership**

**Room:** \_\_\_\_\_

**Chair:** Ninni Wahlström

**Discussant:** Barbara Schulte

**Educational leadership at the municipal level – a non-affirmative and discursive institutionalist approach**

Ann Sofie Nylund & Michael Uljens

**Reframing Curriculum Change -The Potentials of Discursive Institutionalism in Globalised Education**

Daniel Sundberg & Andreas Nordin

**Globalization and interactive power relations in school leadership policy: comparing Norway and Sweden through the lenses of an institutional-discursive approach**

Kirsten Sivesind & Ninni Wahlström

### Symposiums

**Part A: Juridification of education - challenges for school professionals in the enactment of curriculum and policy**

**Room:** \_\_\_\_\_

**Chair:** Andreas Bergh

**Discussant:** Berit Karseth

**Enactment of juridification in education - a theoretical exploration**

Emma Arneback, Andreas Bergh & Maria Rosén

**Legal and pedagogical dilemmas in the Norwegian unified school: the perspectives of teachers and other educational professionals**

Camilla Herlofsen & Marianne K Bahuš

**Education Governance Juridified: The Case of Swedish School Inspections**

Judit Novak

## Friday - Session 4 (14:00 – 15:30)

### Symposiums

#### **Curriculum standardisation in policy and practice**

**Room:** \_\_\_\_\_

**Chair:** Andreas Nordin

**Discussant:** Michael Uljens

#### **What counts in Norwegian and Science school subjects – a study of national curriculum**

Christina Elde Mølsted, Ylva Langaas & Tine S Prøitz

#### **Fair assessment through standardisation? Swedish teachers' perspectives on recent curriculum reforms**

Kathleen Falkenberg

#### **Externalisation as standardisation? Examining the use of references in the Swedish school commission**

Ninni Wahlström, Andreas Nordin & Marie Hallbäck

### Symposiums

#### **Part B: Juridification of education - challenges for school professionals in the enactment of curriculum and policy**

**Room:** \_\_\_\_\_

**Chair:** Jeffrey Hall

**Discussant:** Daniel Pettersson

#### **To see or not to see: challenges in teachers' enactment of policies on degrading treatment in Sweden**

Joakim Lindgren, Sara Carlbaum, Agneta Hult & Christina Segerholm

#### **Supervising teaching and leadership in public schools: Ensuring legal rights and equal opportunities for all students?**

Jeffrey Hall

#### **How to theoretically understand the relation between curriculum research and enactment studies?**

Andreas Bergh & Tomas Englund

## Friday - Session 5 (16:00 – 17:30)

### Paper presentations

**Room:** \_\_\_\_\_

**Chair:** Ninni Wahlström

**Analyzing the critical curriculum**

Leo Berglund

**Congested curricula and incompatible goals: the curious absence of ICT from school-based learning in China**

Barbara Schulte

**The value base of school choice: a historical and discursive perspective**

Erik Gustavsson

**Room:** \_\_\_\_\_

**Chair:** Carl-Henrik Adolfsson

**Teacher Education Programmes and Their Outcomes across Didaktik and Curriculum Traditions**

Tobias Werler & Armend Tahirsylaj

**Affected by teaching**

Marit Ulvik & Edel Kvam and Liv Eide

**The Teachers' Voices on Standards of Oracy**

Anne Grete Kaldahl

## Saturday - Session 6 (09:00 – 10:30)

### Symposiums

**Part A "The language of quantity": Educational knowledge, activities and legitimacy**

**Room:** \_\_\_\_\_

**Chair:** To be announced

**Discussant:** Andreas Bergh & Henrik Román

**United in Fear: Governing Knowledge in a State of Crisis**

Andreas Nordin

**International Large-Scale Assessments in Education: Social and Intellectual Organization of a Research Field**

Sverker Lindblad & Daniel Pettersson

**Evidently, the Broker is the New Whiz-Kid at the Education Agora**

Carl-Henrik Adolfsson, Eva Forsberg & Daniel Sundberg

**PISA, Communicative Acts and the Media: The Discourse of “Failure” and “Success”**

Gun-Britt Wärvik, Caroline Runesdotter & Daniel Pettersson

**Saturday - Session 7 (13:00 – 14:30)**

Symposiums

**Part B "The language of quantity": Educational knowledge, activities and legitimacy**

**Room:** \_\_\_\_\_

**Chair:** Christina Elde Mølstad

**Discussant:** Andreas Bergh & Henrik Román

**To Measure What We Value or to Value What We Can Measure? Performance Indicators as a Basis for School Choice**

Ulf Lundström

**School Certification: Marketing Schools by their Appearance**

Andreas Johansson & Christina Elde Mølstad

**Shadow Education Enlightened by Comparison**

Eva Forsberg, Stina Hallsén, Helen Melander & Tatiana Mikhaylova

Paper presentations

**Room:** \_\_\_\_\_

**Chair:** Daniel Pettersson

**Changes in the lower secondary school curriculum: Framing the rationale for pre-vocational education**

Maike Luimes

**Diffuse or hidden meaning? An analysis of the concept of Samhandling (Interaction) in Higher Education Curricula**

Tone Cecilie Carlsten, Glenn-Egil Torgersen, Trygve Steiro & Berit Kristin Haugdal

**Aspects of juridification in education - enactment to comply with the laws in Swedish schools**

Caroline Runesdotter

**Powerful knowledge across curricula, academic disciplines and school subjects**

Christina Olin-Scheller, Sirpa Tani, Gabriel Bladh, Nicklas Gericke, Pia Niemi & Liisa Tainio

## **NETWORK 6: EDUCATIONAL LEADERSHIP**

### **Thursday - Session 1 (15:00 – 16:30)**

#### Symposiums

**Leading and organizing the educating for citizenship of the world - through technocratic homogenisation or communicative diversity?**

**Room:** \_\_\_\_\_

**Chair:** Lejf Moos

**Discussant:** Jorunn Møller

**Leading and organizing the educating for citizenship of the world - through technocratic homogenisation or communicative diversity?**

Lejf Moos

**The great picture and processes - The interplay between context and visions**

Elisabet Nihlfors

**Enduring Tensions between External Control and Professional Trust in the Nordic Governance Chains**

Jan Merok Paulsen

**Across the Great Divide? On the Parting of the Ways and the Roads Not Taken**

Jan Merok Paulsen

### **Thursday - Session 2 (17:15 – 18:45)**

#### Paper presentations

**Room:** \_\_\_\_\_

**Chair:** Merete Storgaard Jensen

**Leaders and leadership; what counts?**

Heidun Oldervik

**How do teachers use national test results**

Ann Elisabeth Gunnulfsen & Astrid Roe

**Actors, algorithms and accountability-a sociomaterial perspective on leadership of school development**

Karianne Utne Eliassen, Elin Jernberg & Eli Ottesen

**Creating common understanding - an interaction based study of leadership as sense-making processes and discursive power in a high achieving, Danish public school**  
Merete Storgaard Jensen

### **Friday - Session 3 (09:00 – 10:30)**

#### Symposiums

**Data use in the Scandinavian countries: Developments, similarities and differences**

**Room:** \_\_\_\_\_

**Chair:** Sølvi Mausethagen

**Discussant:** Christian Ydesen

**Using data in grading – using grades as data**

Christian Lundahl, Anders Jönsson, Alli Klapp & Magnus Hultén

**The design of organizational processes for data: innovation and sensemaking at 16 Danish schools**

Søren Hornskov & Kristian Gylling Olesen

**Testing struggles in Denmark and Norway**

Kristine Kousholt & Sølvi Mausethagen

**Data use in Norwegian municipalities – where education development and education control collide**

Tine S. Prøitz, Sølvi Mausethagen & Guri Skedsmo

### **Friday - Session 4 (14:00 – 15:30)**

#### Paper presentations

**Room:** \_\_\_\_\_

**Chair:** Merete Storgaard Jensen

**The complacent teacher-a challenge for management and reform**

Bent-Cato Hustad & Andrew Kristiansen

**Leading, learning and teaching in a multicultural context**

Fred Carlo Andersen



## Friday - Session 5 (16:00 – 17:30)

### Symposiums

#### **Nordic Approaches to School Principal Training in Practice**

**Room:** \_\_\_\_\_

**Chair:** Jan Merok Paulsen

**Discussant:** Anders Arnqvist

#### **Leading group discussions: A challenge for principals?**

Marit Aas & Kirsten Vennebo

#### **Bench-learning as professional development of school leaders in Norway and Sweden**

Marit Aas, Thomas Blom

#### **Leadership education and preparation**

Lars Frode Frederiksen

#### **Ethical perspectives on school leaders**

**Room:** \_\_\_\_\_

**Chair:** Åsa Söderström

**Discussant:** Lejf Moos

#### **What happens with schools when the state inspects them**

Håkan Eilard

#### **To understand the inner life of a school - a basis for school leader ethical action**

Mats Ekholm

#### **School leadership based on a scientific approach - a foundation for ethical school leadership?**

Anette Forssten Seiser

#### **Ethics and school leaders' responsibility for the work against bullying**

Åsa Söderström

## Saturday - Session 6 (9:00 – 10:30)

### Paper presentations

**Room:** \_\_\_\_\_

**Chair:** Anders Arnqvist

#### **Creating Teacher Capacity in Early Childhood Education and Care Institutions Implementing an Authoritative Adult Style**

Heidi Omdal

**Leadership in preschool**

Anders Arnqvist

**Swedish preschool managers on their task and daily work**

Karin Franzén

**Leading diversity in a school and a kindergarten**

Janne Madsen & Brit Ballangrud

**Saturday - Session 7 (13:00 – 14:30)**

Paper presentations

**Room:** \_\_\_\_\_

**Chair:** Merete Storgaard Jensen

**Legitimizations and expectations of social justice leadership in Norway**

Eivind Larsen

**Leadership preparation in two distinct accountability contexts**

Jorunn Møller, Tina Trujillo & Ruth Jensen

**Across-national study on mediation in school leadership development**

Ruth Jensen

**Reflective practice and webbased coaching in education for ethical leadership-experiences from a masters course in educational leadership**

Line L. Jenssen, Brit Ballangrud & Tom Eide

Symposiums

**School Principal Training in the Nordic Policy Cultures**

**Room:** \_\_\_\_\_

**Chair:** Jan Merok Paulsen

**Discussant:** Anders Arnqvist

**The school leadership program survey**

Anders Arnqvist

**Postgraduate education and training for principals in Iceland**

Sigríður Margrét Sigurðardóttir, Anna Þóra Baldursdóttir

**Standardized principal training in Norway: Lost in translation?**

Jan Merok Paulsen

## NETWORK 7: VALUE ISSUES AND SOCIAL RELATIONS IN EDUCATION

### Thursday - Session 1 (15:00 – 16:30)

Paper presentations

**Room:** \_\_\_\_\_

**Chair:** Camilla Forsberg

**Social pressure and standpoints in moral dilemmas made by twelve year olds in 1973 and in 2017**

Marcus Samuelsson

**Between the legalist and the Dirty Harry: Ethical dilemmas as experienced by Senior Investigating Officers under further and continuing education**

Brita Bjørkelo

**Learning from differences - Increasing teacher professionalism through internationalization**

Hermína Gunnþórsdóttir

### Thursday - Session 2 (17:15 – 18:45)

Paper presentations

**Room:** \_\_\_\_\_

**Chair:** Marcus Samuelsson

**To be free and to belong: the views of children with and without special educational needs about what matters for them in their early school years**

Johanna Lundqvist

**The Importance of Belonging – A Study about Positioning Processes in Young People’s Online Communication**

Liselotte Eek-Karlsson

**“I’m rarely as calm as I seem.” High functioning young adults with autism spectrum condition experience of friendship**

Tove Matsson

### Friday - Session 3 (09:00 – 10:30)

Paper presentations

**Room:** \_\_\_\_\_

**Chair:** Mara Westling Allodi

**A thematic analysis of students' descriptions of bullying experiences**

Camilla Forsberg

**Moral Disengagement and Bullying among School Children: A Short-Term Longitudinal Study**

Robert Thornberg

**Inappropriate Behaviour in the Academia – Students bullying their Lecturers**

Marianne Vinje

**Friday - Session 4 (14:00 – 15:30)**

Paper presentations

**Room:** \_\_\_\_\_

**Chair:** To be announced

**School cafeterias as social arenas for school bullying**

Paul Horton

**Recognition and dropout**

Mari B. Bergåker & Kathrine Bordevich

**Hand-on-shoulder touch in classroom interaction**

Liisa Tainio

**Friday - Session 5 (16:00 – 17:30)**

Paper presentations

**Room:** \_\_\_\_\_

**Chair:** Johannes Lunneblad

**Teachers' joint evaluations of the quality of the social climate as a starting point for interventions: a small test in two teacher teams**

Mara Westling Allodi

**Proficient classroom management by two primary school teachers**

Marcus Samuelsson

**Policing the school: dialogues and crime reports**

Johannes Lunneblad

## **NETWORK 8: GENDER AND EDUCATION**

### **Thursday - Session 1 (15:00 – 16:30)**

Paper presentations

**Room:** \_\_\_\_\_

**Chair:** Ylva Odenbring

**Teachers' perceptions of gender differences in the classroom**

Lena Boström & Ingela Åhslund

**Special needs education - a gender dilemma**

Charlotta Pettersson

**Re-envisioning educational research: the international agenda on "what works" in research and the effect on equality/inequality**

Halla B. Holmarsdottir

### **Thursday - Session 2 (17:15 – 18:45)**

Paper presentations

**Room:** \_\_\_\_\_

**Chair:** Ylva Odenbring

**The distribution of knowledge in gendered upper secondary programmes**

Maria Rönnlund, Kristina Ledman, Mattias Nylund & Per-Åke Rosvall

**The long mission towards gender equality in teacher education: reflections from a national project in Finland**

Elina Lahelma & Liisa Tainio

**From administrative burden into transformative action? Gender mainstreaming implementation in Finnish academia**

Johanna Lähti

## **NETWORK 9: GENERAL DIDACTICS**

### **Thursday - Session 1 (15:00 – 16:30)**

Paper presentations

**Room:** \_\_\_\_\_

**Chair:** Tobias Werler

**The influence of outcome-based instructional activities – bridled by tradition? A study of lesson structure in Norwegian Lower Secondary classrooms**

Ilmi Willbergh & Turid Skarre Aasebø

**Applied learning in primary school: Integration of interdisciplinary learning and inquiry based learning in biology and physical education**

Lars Domino Østergaard, Oline Bjørkelund, Steffen Elmoose & Poul Ravn Stidsen

### **Thursday - Session 2 (17:15 – 18:45)**

Paper presentations

**Room:** \_\_\_\_\_

**Chair:** Mattias Börjesson

**Teacher's Work and Teacher Education**

Cynthia Northington Purdie

**To strengthen the teaching practice of student teachers and experienced teachers**

Lisbeth Mårdstedt, Annika Lilja & Sally Windsor

**How do you VOI? -Vocationally oriented instruction in Norway and Sweden**

Kaja Granum Skarpaas

## Friday - Session 3 (09:00 – 10:30)

Paper presentations

**Room:** \_\_\_\_\_

**Chair:** Annika Lilja

**Alchemy and the Purpose of Religious Studies Education**

Linda Jonsson & Niclas Månsson

**Teachers' understanding and experiences with inquiry teaching in mathematics and science in the first years of primary school**

Annbjørg Håøy

**Teacher as orchestrator of collaborative knowledge projects in health education**

Laura Palmgren-Neuvonen

## Friday - Session 4 (14:00 – 15:30)

Symposiums

**Models and realities in Teachers' and Teacher educators' didactic work (Presentations in Swedish and Norwegian)**

**Room:** \_\_\_\_\_

**Chair:** Sverre Tveit

**Discussant:** Kirsten Sivesind

**The «Didactic Relation Model» – Time for a Reality Check**

Sverre Tveit & Andreas Reier Jensen

**Didactics in Pre-school – Planning, Documenting and Evaluating in the Tension Between Child Involvement and Learning-Objectives**

Dag Nome

**Academic Subjectivities in Goal-Driven Teaching**

Merete Munkholm

## Friday - Session 5 (16:00 – 17:30)

Paper presentations

**Room:** \_\_\_\_\_

**Chair:** Annika Lilja

**Hybrid and interdisciplinary work in co-teaching settings in teacher education**

Åsta Birkeland, Hege Wergedahl, Tone Stangeland, Ruth Ingrid Skoglund & Troels Lange

**Students' and teachers' conception and perception of the content in, and understanding of, Didaktik in teacher education**

Irma Brkovic, Mattias Börjesson & Silwa Claesson

## Saturday - Session 6 (09:00 – 10:30)

Paper presentations

**Room:** \_\_\_\_\_

**Chair:** Tobias Werler

**Taleworlds of becoming a teacher**

Ola Henricsson

**A pedagogical essence in a looking glass**

Sam Paldanius

**How the Learning Sciences reconfiguring Authority in Teacher Education**

Tobias Werler



## **NETWORK 10: HIGHER EDUCATION**

### **Thursday - Session 1 (15:00 – 16:30)**

Paper presentations

**Room:** \_\_\_\_\_

**Chair:** Päivi Atjonen

**Teaching that engages! - how can students' experience with teaching develop kindergarten teacher education?**

Marianne Santana

**On the way to early childhood teacher profession (Paper 1)**

Sissel Mørreaunet

**On the way to early childhood teacher profession (Paper 2)**

Per Tore Granrusten

**Early Childhood Centers (ECC) as learning arenas for students and staff**

Birgitte Ljunggren & Ranveig Lorentzen

### **Thursday - Session 2 (17:15 – 18:45)**

Paper presentations

**Room:** \_\_\_\_\_

**Chair:** Linda Rönnerberg

**Assuring Quality Assurance in Swedish Higher Education: A National Try-out Evaluation**

Linda Rönnerberg, Agneta Hult & Joakim Lindgren

**Trust in peers – conditions of trust in faculty based peer-feedback of teaching**

Thomas de Lange, Anne Line Wittek & Audun Bjercknes

**Valuation Practices and Academic Socialization: Exploring the Effects of Performance Metrics in the Social Sciences and Humanities**

Jonatan Nästesjö

**Assessment during clinical studies in nursing education**

Björg Christiansen, Gertrud Averlid, Monica Holm Larsen, Karin Blomberg & Cynthia Baluyot

Paper presentations

**Room:** \_\_\_\_\_

**Chair:** Mette Helleve

**On Formative Assessment: A Critical Analysis**

Pål Anders Opdal

**Working out the principles of improvement of the medical students language training**  
Olyesya Razdorskaya

**Speed practice -an innovative response to a distant profession**  
Odd Rune Stalheim

**Motivated Strategies for Learning Questionnaire (MSLQ): A view from the perspective of Item Response Theory**  
Jerry Obiekwe

### **Friday - Session 3 (09:00 – 10:30)**

Paper presentations

**Room:** \_\_\_\_\_

**Chair:** Susanna Niinistö-Sivuranta

**Teaching towards employment or preparing students for life? Recovering the pedagogy of university teaching**

Gunnlaugur Magnússon & Johannes Rytzler

**Student`s media practices in education and leisure. Preliminary results from a Norwegian case study**

Anne Mette Bjørgen & Yvonne Fritze

**Promoting active learning through developing and using a digital tool for assessment**

Ester Fremstad, Crina Damsa & Omid Mirmotahari

**Flipped Teaching in Higher Education - the role of Learning Videos and classroom activities**

Maximilian Sailer & Kimmo Kontio

### **Friday - Session 4 (14:00 – 15:30)**

Paper presentations

**Room:** \_\_\_\_\_

**Chair:** Odd Rune Stalheim

**Leading Universities: Senior Leaders' Perspectives on the Contributions of Academic Developers?**

Ciaran Sugrue, Tone Dyrdal Solbrekke, Andreas Bergh, Molly Sutphen & Trine Fosslund

**How can I influence my students' engagement in learning? Introducing a motivation model and an inventory for a better understanding of student academic motivation**

Asta B. Schram

**Use of seminar as a teaching method in higher education - How can we develop a quality culture of teaching in seminars?**

Anne Røisehagen & Ingrid Tvette

**Enacted leadership in higher education classrooms**

Kristin Helstad & Tone Dyrdal Solbrekke

Symposium

**Part A: Student-centered learning in Norwegian and Finnish higher education – a research-based perspective to quality**

**Room:** \_\_\_\_\_

**Chair:** Crina Damsa

**Discussant:** Monika Nerland

**Portfolio assessment in biology: from design to implementation**

Rachelle Esterhazy

**Simulation in nursing- - Enhancing quality through technological training environments**

Odd Rune Stalheim & Yngve Nordkvelle

**Participant or observer in an online MBA?**

Trine Fosslund & Cathrine E. Tømte

**Exploring how law students' regulation of learning is related their experiences of the teaching-learning environment**

Heidi Hyytinen & Anne Haarala-Muhonen

**Friday - Session 5 (16:00 – 17:30)**

Paper presentations

**Room:** \_\_\_\_\_

**Chair:** Gunnlaugur Magnússon

**Equal opportunities for all? Accessing higher education from a working-class background in Finland**

Susanna Mikkonen & Vesa Korhonen

**The workplace as an arena for education: Healthcare students' experiences of emotionally challenging situations**

Annalena Lönn, Maria Weurlander, Håkan Hult, Astrid Seeberger, Robert Thornberg & Annika Wernerson

**University lecturers as reflective practitioners – how boundaries and pre-conceived notions influence our practice**

Ulrika Jepson Wigg & Karin Andersson

## Symposium

### **Part B: Student-centered learning in Norwegian and Finnish higher education – a research based perspective to quality**

**Room:** \_\_\_\_\_

**Chair:** Crina Damsa

**Discussant:** Eva Forsberg

#### **Study program leadership: a matter of organization?**

Bjørn Stensaker, Peter Maassen, Mari Elken

#### **Elements of study program plans – organising for alignment?**

Tine S. Prøitz

#### **Exploring plenary sessions and their potentialities for student learning**

Anne Line Wittek, Thomas de Lange, Monika Bærøe Nerland & Trine Fosslund

## **Saturday - Session 6 (09:00 – 10:30)**

### Paper presentations

**Room:** \_\_\_\_\_

**Chair:** Ciaran Sugrue

#### **Doctoral Students' Conceptions of Teaching**

Kristina Ahlberg

#### **Ethical principles in the peer review processes of scientific journal articles perceived by Finnish educational authors**

Päivi Atjonen

#### **Peer review in the development of scientific articles experienced by Finnish authors in the educational sciences**

Päivi Atjonen

## **Saturday - Session 7 (13:00 – 14:30)**

### Paper presentations

**Room:** \_\_\_\_\_

**Chair:** Susanna Mikkonen

#### **Nurturing global consciousness through internationalization in teacher education**

Mette Helleve

**“They shouldn’t work all by themselves!” Supervisors’ understandings of student independence in undergraduate projects**

Maria Zackariasson & Jenny Magnusson

**Educational opportunities and challenges for immigrant students in three Icelandic universities: The issue of teaching methods**

Hanna Ragnarsdóttir, Anna Katarzyna Wozniczka, Anh-Dao Tran & Kriselle Lou Suson Cagatin

**Educational opportunities and challenges for immigrant students in three Icelandic Universities: The importance of networking and the challenges of being alone**

Susan Rafik Hama, Börkur Hansen, Artem Ingmar Benediktsson & Kriselle Lou Suson

## **NETWORK 11: HISTORICAL RESEARCH**

### **Friday - Session 4 (14:00 – 15:30)**

#### Roundtables

##### **Historical Research: A Scientific Discipline?**

**Room:** \_\_\_\_\_

**Chair:** Magnus Hultén

**Discussant:** Esbjörn Larsson

##### **Historical Research: A Scientific Discipline?**

Jesper Eckhardt Larsen, Harald Jarning & Esbjörn Larsson

### **Saturday - Session 7 (13:00 – 14:30)**

#### Paper presentations

**Room:** \_\_\_\_\_

**Chair:** Magnus Hultén

##### **Space and Spatiality in Educational Research: A Review of Articles in International Journals**

Maria Rönnlund

##### **Securing Organizational Survival – a historical inquiry into the configurations and positions of the OECD's work in education in the 1960s**

Christian Ydesen

##### **What is the Grundtvigian pedagogical heritage in Swedish folk high schools?**

Sam Paldanius

##### **Compulsory school attendance as a child welfare initiative. About the socio-political function of education legislation with respect to vulnerable children in Norway (Presentation in Norwegian).**

Vegard Kvam

## **NETWORK 12: INCLUSIVE EDUCATION**

### **Thursday - Session 1 (15:00 – 16:30)**

Paper presentations

**Room:** \_\_\_\_\_

**Chair:** Thomas Barow

**Parent guidance in cases of selective mutism**

Heidi Omdal

**Navigating Sweden's Parental Choice Education System: A Study of Asylum-Seeking Parents**

Brendan Munhall

**How age, educational level and intellectual level influenced by information processing**

Richard Cooper

### **Thursday - Session 2 (17:15 – 18:45)**

Paper presentations

**Room:** \_\_\_\_\_

**Chair:** Gunnlaugur Magnússon

**Special teacher education in Finland and in Sweden**

Marjatta Takala & Lea Veivo

**Shy students and anxiety-reduction at school: A qualitative study of teachers' objectives and actions**

Liv Heidi Mjelve & Geir Nyborg

**Video feedback and assessment for learning, use of digital assessments in kindergarten teacher education**

Camilla Helén Ødegården Aanstad

## Friday - Session 3 (09:00 – 10:30)

Paper presentations

**Room:** \_\_\_\_\_

**Chair:** Kristina Ström

**Special education needs assessment reports in Sweden and Germany: comparative perspectives.**

Thomas Barow & Daniel Östlund

**Marginalisation and Co-created Education – enhancing the quality and relevance of student’s knowledge and skills. A comparative study aimed at preventing dropout**

Sidse Hølvig Mikkelsen, Peter Hornbæk Frostholt & David Thore Gravesen

## Friday - Session 4 (14:00 – 15:30)

Paper presentations

**Room:** \_\_\_\_\_

**Chair:** Marjatta Takala

**Hybridity structures in inclusive education**

Jens Ineland

**Inclusion and diversity: Conflicting questions in education?**

Emil Bernmalm

**How can mini-enterprises enhance inclusive education**

Hege Merete Somby

**Room:** \_\_\_\_\_

**Chair:** Rune Hausstätter

**Balancing educational ideals? – Swedish head teachers about inclusion and marketization**

Gunnlaugur Magnússon

**Educational Psychologists’ Perceptions of Inclusion**

Lynn de la Fosse & Jorun Buli-Holmberg

**Attitude change among students to children with special needs**

Vivian Doris Haugen

**Why don't we ask the kids?**

Mette Christensen Jensen



## Friday - Session 5 (16:00 – 17:30)

Paper presentations

**Room:** \_\_\_\_\_

**Chair:** Rune Hausstätter

**The three-tiered support system and the special education teachers' role in Swedish-speaking schools in Finland**

Kristina Ström, Christel Sundqvist & Camilla Björk-Åman

**Three classrooms - three teachers: Are they assimilative, supportive or inclusive?**

Mona Evelyn Flognfeldt

## Saturday - Session 6 (9:00 – 10:30)

Paper presentations

**Room:** \_\_\_\_\_

**Chair:** Berit Helene Johnsen

**A school for the Future- but not for all? A critical inquiry into aims in education for students with intellectual disability in Norwegian school policy documents and guidelines from 2014-2017**

Gøril Moljord

**Participation and learning: Quality of life in school for youth with general learning disabilities**

May Sissel Lien Rognstad

## Saturday - Session 7 (13:00 – 14:30)

Paper presentations

**Room:** \_\_\_\_\_

**Chair:** Lillian Gran

**A case study of a school's work towards inclusive practice**

Margareta Sandström & Johanna Lundqvist

**Attaining new knowledge on Inclusive Education: A case-study of students voices**

Jorun Buli-Holmberg

**International Classroom Studies of Inclusive Practices - Comparing teaching-learning processes**

Berit Helene Johnsen

## NETWORK 13: ICT & EDUCATION

### Thursday - Session 2 (17:15 – 18:45)

Paper presentations

**Room:** \_\_\_\_\_

**Chair:** Aslaug Grov Almås

**Experiences in Using Minecraft with Student Teachers in Social Studies: Preliminary Reflections**

Siv Eie, Louise Mifsud & Anders Mørch

**Using oral, video-based feedback on students work**

Lars Opdal

**Becoming a teacher in the digital area**

Aslaug Grov Almås, Ingrid Helleve & Brita Bjørkelo

### Friday - Session 3 (09:00 – 10:30)

Paper presentations

**Room:** \_\_\_\_\_

**Chair:** Annika Lantz-Andersson

**Exploring how teachers experience the use of ICT in primary and secondary education for adults**

Ove Edvard Hatlevik, Ingrid Radtke & Katrine Utgård

**When moocing, apping and streaming - how do higher-ed teachers cope with new technologies?**

Anders Grov Nilsen, Aslaug Grov Almås & Helene Gram

**Social media groups as arenas for teachers' collaborative learning through sharing of ideas and engaging in pedagogical discussions**

Annika Lantz-Andersson, Mona Lundin & Thomas Hillman

## Friday - Session 4 (14:00 – 15:30)

Symposiums

*Symposium A and B are a joint collaboration between Network 13 and 15*

### Research on digital literacies in Nordic education: Policy, practices and future directions. (Part A)

**Room:** \_\_\_\_\_

**Chair:** Marie Tanner & Øystein Gilje

**Discussant:** Ola Berge

**Digital literacy –policy and practices in Norway 2001-2016**

Øystein Gilje

**Digital literacies – a changing, or disappearing, concept?**

Anna-Lena Godhe & Sylvana Sofkova Hashemi

**Digital literacies in Early Childhood Education; e-reading and empathy**

Carina Hermansson

**Digital resources in diverse classrooms – the need of combining digital technology with functional and critical literacy**

Catarina Schmidt & Marianne Skoog

## Friday - Session 5 (16:00 – 17:30)

Symposiums

### Research on digital literacies in Nordic education: Policy, practices and future directions. (Part B)

**Room:** \_\_\_\_\_

**Chair:** Marie Tanner & Øystein Gilje

**Discussant:** Ola Berge

**Digital literacy - transforming policy to practice**

Karin Forsling

**ICT in the classroom: the importance of exploring "naturally occurring" technology use in digitally rich environments.**

Marte Blikstad-Balas

**Multimodal literacy in the digitalized foreign language classroom**

Michael Dal

**Interplaying resources. Emergent literacy practices in connected classrooms in Finland and Sweden**

Christina Olin-Scheller, Marie Tanner & Anna Slotte

**Saturday - Session 6 (09:00 – 10:30)**

Paper presentations

**Room:** \_\_\_\_\_

**Chair:** Maria Sparf

**Bildung perspectives by students in a modern society**

Lillian Gran & Christina Elde Mølstad

**Programming at Swedish Science centers**

Maria Sparf

**'Sketch, Sculpt, Splash... Swipe?' - Digital 'Doing' Dispositions for Musical Pedagogy**

Adam Hart

**Saturday - Session 7 (13:00 – 14:30)**

Paper presentations

**Room:** \_\_\_\_\_

**Chair:** Vibeke Schrøder

**Interplay of future visions and extensive use of ICT in sustaining a rural upper secondary school in Iceland**

Thurídur Jóhannsdóttir

**Didactical and Cultural changes with LMS's? Implementation as interaction between LMS-design, teaching practices and school culture.**

Vibeke Schrøder, Annette Søndergaard Gregerse, Birgitte Hedeskov & Eva Rønn

**How do librarians and teachers make their public libraries the "Third Places" in local communities for teenagers?: International Comparative Analysis among Nordic Countries, Japan and the U.S.**

Masanori Koizumi

## NETWORK 14: MULTI-CULTURAL EDUCATIONAL RESEARCH

### Thursday - Session 1 (15:00 – 16:30)

Paper presentations

**Room:** \_\_\_\_\_

**Chair:** To be announced

**History teaching for nation-building in exile: Textbooks as a tool of building national identities in Tibetan refugee schools**

Kalsang Wangdu

**Allowing translanguaging space in L2 English**

Tina Gunnarsson

**Breaches and bridges? A case study of bilingual teachers' experiences of inclusion in Norwegian local schools**

Frederique Brossard Børhaug

**Leading, learning and teaching in a multicultural context – the case of a combination class**

Fred Carlo Andersen

### Thursday - Session 2 (17:15 – 18:45)

Paper presentations

**Room:** \_\_\_\_\_

**Chair:** To be announced

**“Do you teach about real knowledge?” Different ideas between parents and teachers from unlike cultures about the role of schools and education.**

Hermína Gunnþórsdóttir

**An embedded human rights logic? A comparative study of International Baccalaureate schools in Norway and Poland.**

Karen Parish

**“Becoming ordinary”: a standard and a threat of inclusion. Newly arrived youth crossing the borders between introductory classes and regular school in Norway.**

Ingrid Reite Christensen

## Friday - Session 3 (09:00 – 10:30)

Paper presentations

**Room:** \_\_\_\_\_

**Chair:** To be announced

**Prospective teachers' encounters with student diversity**

Eva Martinsen Dyrnes

**“What we can see is that we don't succeed with them” The construction of “newly arrived students with little or no previous schooling” in three Swedish compulsory schools**

Malin Brännström

**We are in Norway you know and then we analyze Norwegian food.**

Guðrún Jónsdóttir

**Educational needs and challenges of Syrian refugee children in Icelandic schools**

Hanna Ragnarsdóttir

## Friday - Session 4 (14:00 – 15:30)

Paper presentations

**Room:** \_\_\_\_\_

**Chair:** To be announced

**Autonomous orthodoxy. The negotiation of career pursuits and family planning of second generation female immigrants enrolled in prestigious education.**

Marianne Takvam Kindt

**The complexity of multicultural education: an example of an art lesson**

Ida Hummelstedt-Djedou

**‘Cultural Diversity’ in Teacher Education: Understanding the Workings of “Whiteness” in Institutional Discourses**

Sandra Fylkesnes

**Pupils' patterns of communication with peers, during lessons, at a Swedish multicultural lower secondary school - pupils' communication as a means of learning.**

Charlotta Rönn

## Friday - Session 5 (16:00 – 17:30)

Paper presentations

**Room:** \_\_\_\_\_

**Chair:** To be announced

**Roma and Travellers resisting racialization in schools in three Nordic countries**

Jenni Helakorpi

**Bridging the gap with supplementary schooling - Parents and children's voices on identity, school and community**

Susan Lyden & Bushra Fatima Syed

**Addressing culturally responsive assessment in European Schools**

Guri A. Nortvedt

## Saturday - Session 6 (09:00 – 10:30)

Paper presentations

**Room:** \_\_\_\_\_

**Chair:** To be announced

**The Coastal Community as Context for Culture-Based Science Pedagogy**

Harold Buenvenida

**Ensuring Safety and Resiliency: Disaster Risk Reduction in School and Community Through Localized Science Literacy.**

Donna B. Amarillo, Harold O. Buenvenida

## **NETWORK 15: LITERACY RESEARCH NETWORK**

### **Thursday - Session 1 (15:00 – 16:30)**

Paper presentations

**Room:** \_\_\_\_\_

**Chair:** Anna Lyngfeldt

**Scaffolding Literacy Development**

Britta Hannus-Gullmets

**Teacher's Role as a Trustee in the Construction of Cognitive Authorities**

Tuula Nygård

**You can choose English or Mandarin - Initial assessment of newly arrived pupils in Swedish schools**

Elisabeth Zetterholm

**Students' perception of a science text: a study on the interrelation of vocabulary and text comprehension**

Anna Lyngfelt & Sofie Johansson

### **Friday - Session 3 (09:00 – 10:30)**

Paper presentations

**Room:** \_\_\_\_\_

**Chair:** Lars Wallner

**Making Distinctions and Contrasts: Visual literacy practices in early childhood education and care**

Pål Aarsand

**Explicit Reading Comprehension Strategy Instruction vs. Classroom Activities. An Empirical Study of Language Arts Classrooms**

Camilla Magnusson

**The Role of Literary Texts in Lower Secondary School Language Arts Lessons**

Ida Gabrielsen, Marte Blikstad-Balas & Michael Tengberg

**Framing Education: Comics Literacy in Educational Practice**

Lars Wallner



## Friday - Session 4 (14:00 – 15:30)

Symposiums

*Symposium A and B are a joint collaboration between Network 13 and 15*

### **Research on digital literacies in Nordic education: Policy, practices and future directions. (part A)**

**Room:** \_\_\_\_\_

**Chair:** Marie Tanner & Øystein Gilje

**Discussant:** Ola Berge

**Digital literacy –policy and practices in Norway 2001-2016**

Øystein Gilje

**Digital literacies – a changing, or disappearing, concept?**

Anna-Lena Godhe & Sylvana Sofkova Hashemi

**Digital literacies in Early Childhood Education; e-reading and empathy**

Carina Hermansson

**Digital resources in diverse classrooms – the need of combining digital technology with functional and critical literacy**

Catarina Schmidt & Marianne Skoog

## Friday - Session 5 (16:00 – 17:30)

Symposiums

### **Research on digital literacies in Nordic education: Policy, practices and future directions. (part B)**

**Room:** \_\_\_\_\_

**Chair:** Marie Tanner & Øystein Gilje

**Discussant:** Ola Berge

**Digital literacy - transforming policy to practice**

Karin Forsling

**ICT in the classroom: the importance of exploring "naturally occurring" technology use in digitally rich environments.**

Marte Blikstad-Balas

**Multimodal literacy in the digitalized foreign language classroom**

Michael Dal

**Interplaying resources. Emergent literacy practices in connected classrooms in Finland and Sweden**

Christina Olin-Scheller, Marie Tanner & Anna Slotte

## NETWORK 16: THE NORDIC SOCIETY FOR PHILOSOPHY OF EDUCATION

### Thursday - Session 2 (17:15 – 18:45)

Paper presentations

**Room:** \_\_\_\_\_

**Chair:** Ari Kivelä

**Is Gert Biesta a philosopher of Bildung?**

Thomas Astrup Rømer

**Two meanings of "being competent"**

Birgit Schaffar-Kronquist

**Presence and meaning-making**

Rolf Steier and Eevi E. Beck

### Friday - Session 3 (09:00 – 10:30)

Paper presentations

**Room:** \_\_\_\_\_

**Chair:** Elisabeth Langmann

**Beyond the boundaries of the classroom: Interpersonal relationships in the transformation from (edu)room to (edu)roam**

Eva Alerby & Catrine Kostenius

**Educational Possibilities: Testimony and Emotions**

Marie Hållander

**Teaching discourse analysis as a critical thinking tool in history and social studies education**

Pia Mikander

## Friday - Session 4 (14:00 – 15:30)

### Symposiums

**Skam: Nordic perspectives on the challenge of ethical-political education today**

**Room:** \_\_\_\_\_

**Chair:** Claudia Schumann

**Discussant:** Anniina Lëiviskä

**Skam, Shame and Bildung**

Torill Strand

**Fragile visions of the social: Learning from 'Skam' and 'Faust'**

Claudia Schumann

**Absences**

Kirsten Hyldgaard

**On Becoming and Caterine Malabou's 'Voir Venir'**

Kjetil Horn Hogstad

## Friday - Session 5 (16:00 – 17:30)

### Paper presentations

**Room:** \_\_\_\_\_

**Chair:** Jørgen Huggler

**Teaching is Attention Formation**

Johannes Rytzler

**The epistemology of academic freedom and the constitutive knowledge practices of higher education**

Mariann Solberg

**Self Assessment as Critical Analysis**

Kari Manum

## Saturday - Session 7 (13:00 – 14:30)

Paper presentations

**Room:** \_\_\_\_\_

**Chair:** Gudmundur Frimansson

**How do we judge what works?**

Tone Kvernbekk

**On how to perceive and present the form of a phenomenon**

Knut Ove Æsøy, Trine Sofie Mathisen & Hilde Sofie Fjeld

**Generalist teacher education music courses – embedded in expectations of relevance**

Hanne Fossum

## **NETWORK 17: LEISURE TIME PEDAGOGY**

### **Thursday - Session 1 (15:00 – 16:30)**

Paper presentations

**Room:** \_\_\_\_\_

**Chair:** Lea Ringskou

**How Can We Understand the Concept of Teaching at The Leisure Time Centers?**

Marianne Dahl

**The leisure-time centre in the new curriculum**

Maria Norqvist

**Teacher in leisure-time centre - a profession in constant change**

Björn Haglund & Karin Lager

### **Thursday - Session 2 (17:15 – 18:45)**

Paper presentations

**Room:** \_\_\_\_\_

**Chair:** Marianne Dahl

**Youth, normality and belonging. How young people construct and understand youth, identity and normality in their local environments**

Peter Hornbæk Frostholt, David Thore Gravesen & Sidse Hølvig Mikkelsen

**Rethinking leisure-time pedagogy across youth club and school from a youth perspective**

Lea Ringskou & Christoffer Vengsgaard

**Children's experience of non-supervised situations in leisure-times centers.**

Marita Lundström & Anita Beckman

## Friday - Session 3 (09:00 – 10:30)

Paper presentations

**Room:** \_\_\_\_\_

**Chair:** Karin Lager

**Science in leisure time center – opportunities and difficulties**

Alma Vladavic

**Leisure-time centre or service centre?**

Catarina Andishmand

**Playing board games at leisure-time centres: Prominent discourses and significant subject positions**

Björn Haglund & Louise Peterson

## NETWORK 18: FAMILIES, INSTITUTIONS AND COMMUNITIES IN EDUCATION

### Thursday - Session 1 (15:00 – 16:30)

Paper presentations

**Room:** \_\_\_\_\_

**Chair:** Limin Gu

**Intersection of disability and migration: Perceptions of immigrant families**

Seyda Subasi

**Polish migrant parents on their experiences with Norwegian ECEC and primary schools**

Alicja R. Sadownik

**School-family Collaboration Makes Differences on Cultural Capital: Based on a Case Study of 6 Migrant Families**

Keyi Lyu, Yu Shan & Yuhong Gu

**“The lottery“: Challenges that parents of children with ASD experience in cooperation with school and professional services**

Jonina Saemundsdottir

### Friday - Session 4 (14:00 – 15:30)

Paper presentations

**Room:** \_\_\_\_\_

**Chair:** Kristín Jónsdóttir

**Fathers and parenting**

Hrund Þórarins Ingudóttir & Sigrún Aðalbjarnardóttir

**Mothers' attitudes towards the home–school relationship in Icelandic compulsory schools**

Amalía Björnsdóttir

**Parents' perceptions on home-school cooperation and their children's schooling**

Anu Alanko & Outi Marja Autti

**Beginning from the Exhibition: Challenges, Possibilities, and Development of the New Semester's life in One Chinese School-- the new evaluation model of quality education**

Wenshu Li, Limei Qian, Xia Lu & Huifen Gu



## Friday - Session 5 (16:00 – 17:30)

Paper presentations

**Room:** \_\_\_\_\_

**Chair:** Amalía Björnsdóttir

**Prepare teachers with the competencies needed for home-school cooperation – a literature review**

Limin Gu

**Challenges in home-school cooperation – Finnish teacher-students' views**

Satu Perälä-Littunen & Marja Leena Bök

**Teacher competencies and home-school relationship**

Kristín Jónsdóttir

**Preparing the transition to secondary school – the school perspective**

Gro Marte Strand

## NETWORK 19: TEACHER'S WORK AND TEACHER EDUCATION

### Thursday - Session 1 (15:00 – 16:30)

#### Paper presentations

**Room:** \_\_\_\_\_

**Chair:** Hege Hermansen

**Newly qualified teachers' understanding of research-based teacher education in Finland and Norway**

Rachel Jakhelln, Gunilla Eklund, Jessica Aspfors, Kristin Bjørndal & Gerd Stølen

**Scientifically ground and didactically sound? Preschool staff's views of the concept scientific ground**

Anne Lillvist

**Constructing teacher education programs: crossing boundaries in pursuit of integration**

Hege Hermansen

**"What's in it for me?" Students' motivation, professional development and their perceptions of the relevance of the Norwegian teacher education program (Lektorutdanning) after the curricular changes**

Debora Carrai & Eline F. Wiese

#### Paper presentations

**Room:** \_\_\_\_\_

**Chair:** Kristine Høeg Karlsen

**One teacher's use of questions as scaffolding tool in reading and writing instruction**

Ingvill Krogstad Svanes & Emilia Andersson-Bakken

**Teaching early learning in mathematics—qualitative study on student teachers' experiences with the Storyline approach**

Kristine Høeg Karlsen, Stein Arnold Berggren, Ar Ludvigsen, Ragnhild Louise Næsje & Ellen Høeg

**Facilitating creative and cross-curriculum learning in teacher education through The Storyline Approach**

Kristine Høeg Karlsen, Virginia Lockhart-Pedersen, Gunhild Brænne Bjørnstad & Ellen Høeg

**Case-based Teacher Education**

Liv Eide, Ingrid Helleve, Dag Roness & Marit Ulvik

## Roundtables

### **Equal partnership in ECTE: University kindergartens**

**Room:** \_\_\_\_\_

**Chair:** Inger Marie Lindboe

### **Partnership through reciprocity and equal communities of learning**

Karen Marie Eid Kaarby & Eli Furu

### **Development of knowledge in placement periods**

Inger Marie Lindboe & Karen Marie Eid Kaarby

### **The use of participatory conferences and workshops in R&D work**

Olav Eikeland

### **Investigating how video influence supervision in early childhood teacher students placement periods**

Tove Lafton

## **Thursday - Session 2 (17:15 – 18:45)**

### Paper presentations

**Room:** \_\_\_\_\_

**Chair:** Roald Tobiassen

### **Becoming a teacher - How teacher education supports the development of teacher identity**

Christine Lalander & Katarina Rejman

### **The development of school-based teacher educators' professional identity**

Johan Kristian Andreasen

### **Looking backwards: narrative reflection in writing an autobiographical metatext in teacher education**

Roald Tobiassen

### **The quality of teaching in Nordic schools**

Michael Tengberg

## **Friday - Session 3 (09:00 – 10:30)**

### Paper presentations

**Room:** \_\_\_\_\_

**Chair:** Håkan Löfgren

### **The performative dimension of grades in students' stories about their teachers**

Håkan Löfgren

**What characterizes classroom discourse in Norwegian and Finnish-Swedish secondary mathematics classrooms?**

Jennifer Luoto

**Friday - Session 4 (14:00 – 15:30)**

Paper presentations

**Room:** \_\_\_\_\_

**Chair:** Annica Löfdahl Hultman

**Problematizing placement in teacher education**

Paul Strand

**Expanding student teachers' understanding of diversity in Norwegian classrooms**

Greta Guðmundsdottir, Elin Sæther & Kristin Vasbø

Paper presentations

**Room:** \_\_\_\_\_

**Chair:** Kristina Henriksson

**A triangular in service training**

Baard Johannessen, Torhild Skotheim & Anne Grete Kaldahl

**Improving mentoring and supervision through extended boundary crossing in a tripartite collaboration in initial teacher education**

Rigmor Olsen & Rachel Jakhelln

**A fabricated assessment in teacher students' internship**

Kristina Henriksson

**Friday - Session 5 (16:00 – 17:30)**

Paper presentations

**Room:** \_\_\_\_\_

**Chair:** Andreas Lund

**Transformative Agency in Teacher Education: Fostering Professional Digital Competence**

Andreas Lund & Greta Guðmundsdottir,

**Challenges concerning time scales in video studies**

Cecilie Pedersen Dalland & Sigrun W. Svenkerud

**Democracy education in ECE –a step forward by linking preschool teacher education, research and preschool practice**

Annica Löfdahl Hultman, Ann-Britt Enochsson, Katarina Ribaeus & Ebba Hildén

**Room:** \_\_\_\_\_

**Chair:** Svanborg R. Jónsdóttir

**School-based change agents in university-school partnerships**

Tove Seiness Hunskaar & Tone Malmstedt Eriksen

**Researching with teachers**

Jónína Vala Kristinsdóttir

**Self-study of teacher educators developing learning communities with practicing teachers**

Svanborg R. Jónsdóttir & Hafdís Guðjónsdóttir

Symposiums

**Ideals, politics and cultures of teacher education and the teaching profession**

**Room:** \_\_\_\_\_

**Chair:** Jesper Eckhardt Larsen

**Discussant:** Fredrik W. Thue

**The Ideal Teacher in Swedish and Finnish Teacher Education 1960 – present**

Janne Holmén, Janne Sääntti, Björn Furuhausen & Jari Salminen

**Comparative Education and the Life History Approach to Teacher Ideals, Beliefs and Agency – Small stories in a larger context?**

Helen Eikeland & Jesper Eckhardt Larsen

**Meritocracy, Democracy or Market? Governance of universities and higher education in Finland and Sweden 1965 – present**

Janne Holmén & Johanna Ringarp

**Danish and Norwegian Primary Teacher Recruitment - The role of "folk"-institutions 1850 – 1970**

Jesper Eckhardt Larsen

## Saturday - Session 6 (09:00 – 10:30)

Paper presentations

**Room:** \_\_\_\_\_

**Chair:** Anneli Frelin

**Linking educational goals and pedagogical interventions in teacher collaboration**

Galina Shavard

**Professional border territory negotiations between teachers and social pedagogues – a case study**

Anneli Frelin & Scott Alterator

**Teachers' experiences and perceptions on spatial inequalities in education**

Outi Marja Autti, & Marika Kettunen

**Tablet-mediated Video Observations Bridging Sites of Learning in Teacher Education**

Crina Damsa, Tone Seiness Hunskaar & Emilia Andersson-Bakken

Paper presentations

**Room:** \_\_\_\_\_

**Chair:** Per Andersson

**The Unprofessional Teacher and the Pedagogy of the Danish Folk High Schools**

Rasmus Kolby Rahbek

**Vocational teachers' continuing professional development for industry currency**

Per Andersson & Susanne Köpsén

**Systematic quality assurance – a demand at odds with the everyday complexity of teachers' work?**

Ulrika Jepson Wigg

**Comparative Education and the Life History Approach to Teacher Ideals, Beliefs and Agency – Small stories in a larger context?**

Helen Voreland Eikeland & Jesper Eckhardt Larsen

Symposiums

**Teacher professionalism: Knowledge, authority and ethics**

**Room:** \_\_\_\_\_

**Chair:** Jesper Eckhardt Larsen

**Discussant:** Harald Jarning

**The Concept of Professionalism in and Between Education Policy, the Teaching Profession and Teacher Education**

Sølvi Mausethagen

**The Use of Educational Research Within “Folkeskole” Teacher Preparation**

Beatrice Cucco

**The Teaching Profession and Pastoral Authority – An analysis of competing definitions of pedagogy in interwar Norway**

Fredrik W. Thue

**External Accountability and Professional Ethics for Teachers – Challenges and possibilities**

Lars Gunnar Briseid & Åse Haraldstad

**Freedom to Choose Methods - Signals from national curricula since 1939**

Birte Simonsen

**Saturday - Session 7 (13:00 – 14:30)**

Paper presentations

**Room:** \_\_\_\_\_

**Chair:** Henrik Lindqvist

**Boundary work in coping with distressful teacher education situations**

Henrik Lindqvist, Robert Thornberg, Maria Weurlander & Annika Wernerson

**Expectations and fears: Newly Qualified Teachers on the threshold of entering the teaching profession**

Janne Thoralsvdatter Scheie & Anne Kristin Dahl

**Continuity and Transition of School-based Initial Teacher Education and the Induction Period at Schools in England**

Yoko Morito

Paper presentations

**Room:** \_\_\_\_\_

**Chair:** Øyvind Wiik Halvorsen

**Relational competence in teacher education**

Sarah Davy

**The (trans)formation of teacher-student relationship in policy and its possible complications for teacher education**

Anna Wistrand

**On the purpose of education - a qualitative study with teachers of Norwegian as a subject case**

Øyvind Wiik Halvorsen

## **NETWORK 20: YOUTH RESEARCH**

### **Thursday - Session 1 (15:00 – 16:30)**

Paper presentations

**Room:** \_\_\_\_\_

**Chair:** Marja-Liisa Mäkelä & Mette Bunting

**The Rise of the Chinese ‘Schooled Society’: Schooling in three generations (1940s-2010s)**  
Fengshu Liu

**Transition patterns of extended transition, cosmopolitan orientation and ethnic business**  
Gestur Guðmundsson

**Concrete educational expectations and abstract career aspirations of immigrant-origin youth in Finland**  
Lilla Holmberg

### **Thursday - Session 2 (17:15 – 18:45)**

Paper presentations

**Room:** \_\_\_\_\_

**Chair:** Kristinn Hegna & Fengshu Liu

**Vocational cultures and professional identities as expressed by Norwegian VET Students and apprentices - Undergoing large scale assessment of vocational competency in the MECVET project**  
Hedvig Skonhoft Johannesen

**(Special) needs, support practices and societal inclusion? Ethnographic analysis on general upper secondary education**  
Anna-Maija Niemi

**Reinterpretation of Youth Participation: Longitudinal and International Comparative Study on Youth Policy in Sweden and Japan**  
Tatsuhei Morozumi



## Friday - Session 3 (09:00 – 10:30)

Paper presentations

**Room:** \_\_\_\_\_

**Chair:** Hedvig Skonhoft Johannesen

**The individual and the others - a sociological analysis of the tv-series Skam**

Steen Beck

**(Multi)culturally constructed Educational Identity**

Marja-Liisa Mäkelä

**Navigating Identity An identity study based on interviews with upper secondary students in Oslo from different backgrounds**

Hanne Sæthren Mostafa

## Friday - Session 5 (16:00 – 17:30)

Paper presentations

**Room:** \_\_\_\_\_

**Chair:** Kristinn Hegna & Gestur Guðmundsson

**Segregation and the lack of trust in the adult generation – Young people's views on violence and security in school**

Ylva Odenbring

**Bullied out of school?**

Kathrine Bordevich & Mette Bunting

**The school history to women who have exercised violence in adolescence**

Ann-Cathrin Faldet

## NETWORK 21: POLITICS OF EDUCATION AND EDUCATION POLICY STUDIES

### Thursday - Session 1 (15:00 – 16:30)

Paper presentations

**Room:** \_\_\_\_\_

**Chair:** Helen Ryan-Atkin

**Authoritarian teaching and ethical disengagement. Unraveling OECD's educational Gesture**

Vasco d'Agnese

**"We cannot stand it any longer!" The emergence of teachers' political subjectivity**

Eva Reimers & Lena Martinsson

**First-teachers in Mathematics - A study of the implementation and identification of specifically skilled mathematics teachers.**

Catarina Player-Koro & Anita Eriksson

### Thursday - Session 2 (17:15 – 18:45)

Paper presentations

**Room:** \_\_\_\_\_

**Chair:** Taina Saarinen

**From post-nationalist to neo-nationalist universities: language ideologies indexing higher education policy hierarchies**

Taina Saarinen

**Recurrent Education: a look at the historical Sweden-OECD Synergetic Agendas**

Vera G. Centeno

**What happens with schools when 'the Inspectorate' comes?**

Håkan Eilard

**Conceptual and methodological fabrication of the global teacher in international large-scale surveys: The case of TALIS 2013**

Armend Tahirsylaj & Wieland Wermke

### Friday - Session 3 (09:00 – 10:30)

Paper presentations

**Room:** \_\_\_\_\_

**Chair:** Palle Rasmussen

**Reform of the Finnish student admission policy – and the re-negotiated status of ‘non-traditional’ students**

Ulpukka Isopahkala-Bouret, Nina Haltia & Annukka Jauhiainen

**Does National European School Policy Co-Produce Global Standards? Exploring performativity of the transnational turn in European school policy**

John Benedicto Krejsler

**Fight for and against time – Education reforms and experiences of time-scarcity**

Petteri Hansen & Helena Hinke Dobrochinski Candido

### Friday - Session 4 (14:00 – 15:30)

Paper presentations

**Room:** \_\_\_\_\_

**Chair:** Ulpukka Isopahkala-Bouret

**Exploring legitimacy of Private Education Policy within the Nordic Model of Education**

Alessandra Dieudé

**Profitable practices. Private tutors in public education**

Anna Jobér

**Edu-preneurs in the welfare state. On how commercial actors make themselves indispensable through defining problems and offering solutions.**

Malin Ideland, Anna Jobér, Thom Axelsson, Magnus Erlandsson & Margareta Serder

### Friday - Session 5 (16:00 – 17:30)

Paper presentations

**Room:** \_\_\_\_\_

**Chair:** Malin Ideland

**Evidence based programs as trivializers**

Niels Møller

**Developing a methodology for public engagement with critical educational research**  
Dr Katy Vigurs & Dr Ruth Boyask

**Interrupting Youth Support Systems in the Age of Vulnerability**  
Katariina Mertanen, Kristiina Brunila, Juho Honkasilta, Elina Ikävalko, Tuuli Kurki, Maija Lanas,  
Anniina Lëiviskä, Ameer Massoud & Anna Mikkola

## **Saturday - Session 6 (09:00 – 10:30)**

Paper presentations

**Room:** \_\_\_\_\_

**Chair:** Katariina Mertanen

**Collegial responses to contrived collegiality. Collaborative CPD as local arena for negotiating external ideals**  
Nils Kirsten

**Gamification and 'implied competition' in education**  
Hanne Knudsen & Søren Christensen

**Discourses of Employability and Precariousness in European Youth Policies after Lisbon Treaty**  
Katariina Mertanen, Kalle Mäkelä & Kristiina Brunila

## **Saturday - Session 7 (13:00 – 14:30)**

Paper presentations

**Room:** \_\_\_\_\_

**Chair:** Alessandra Dieude

**Choose us, we are so different! Free schools' self-descriptions and positioning on the Swedish school market**  
Jakob Billmayer

**School choice and parent motivation in a Danish city**  
Palle Rasmussen & Anna Bomholt

**Changes in identity, agency and governance in the new English Academies Programme**  
Helen Ryan-Atkin

## Network 22: Post Approaches to Education

### Thursday - Session 1 (15:00 – 16:30)

#### Symposiums

**Inter- and transdisciplinarity beyond boundaries, bridges, gaps and reciprocity: transgressive posthumanist encounters**

**Room:** \_\_\_\_\_

**Chair:** Hillevi Lenz Taguchi

**Discussant:** Riikka Anna Hohti

**The Digital Maps Metaphor as translational device: moving between and beyond disciplines**

Sofia Frankenberg

**What might the double-edged sword of brain-body-in-culture interaction, underpinning an intervention-study, imply for research and educational practices?**

Hillevi Lenz Taguchi

**Transformations with children in an RCT-study**

Linnea Bodén

**The researcher-as-method: producing a transmethodology in the encounter between neuroscience and early childhood education**

Lena Aronsson

### Thursday - Session 2 (17:15 – 18:45)

#### Symposiums

**Boundaries and bridges in-between political management and post-approaches to Early Childhood Pedagogy**

**Room:** \_\_\_\_\_

**Chair:** Tove Lafton

**Discussant:** Jayne Osgood

**Actualising a minor language: Tracing, connecting and rupturing professional language in early childhood education and care**

Agnes Westgaard Bjelkerud & Gudrun S Halmrast

**Pedagogical entanglements – transcending boundaries in education and (re)search**

Cecilie Ottersland Myhre & Hanne Berit Myrvold

**Re-thinking (non)pedagogical moments through Speculative Fabulations and/or String Figures**

Tove Lafton

**Posthuman/new-material theories and 'critical thinking'- bridges/boundaries?  
/Experimenting with photography**

Ann Merete Otterstad & Karin E. Fajersson

**Friday - Session 3 (09:00 – 10:30)**

Paper presentations

**Room:** \_\_\_\_\_

**Chair:** Lotta Johansson

**How do timetables perform pedagogues?**

Niels-Peder Osmundsen Hjøllund & Sofie Sauzet

**Feed-back-and-again: rhizomatic connections and mappings of learning**

Lotta Johansson

**Affraction – an emerging concept mapping attention in the production of field notes**

Linnéa Stenliden & Anna Martín Bylund

**Friday - Session 4 (14:00 – 15:30)**

Paper presentations

**Room:** \_\_\_\_\_

**Chair:** Helena Pedersen

**Doing 'animal' in school, forest and a greenhouse – a multispecies approach**

Riikka Hohti

**Saving a Threatened World: A schizoanalysis of the function of animals in upper secondary  
Natural Resource Use programmes**

Helena Pedersen

**Experimenting with norms: participatory engagement in social science education**

Karin Gunnarsson

**Alain Badiou and ADHD; the 'Two scene of love' versus neurobehaviorism**

Mattias Nilsson Sjöberg

**Friday - Session 5 (16:00 – 17:30)**

Paper presentations

**Room:** \_\_\_\_\_

**Chair:** Bosse Bergstedt

**A diffractive analysis of fieldnotes**

Helene Falkenberg

**A complementary research apparatus**

Bosse Bergstedt

**Researching affects empirically**

Camilla Nørgaard

**“Intra-visuals” – Experimenting with drawing as a way of doing research**

Katarina Elfström Pettersson

**Saturday - Session 6 (9:00 – 10:30)**

Paper presentations

**Room:** \_\_\_\_\_

**Chair:** Anna Herbert

**Framing the digital citizen: a history of popular education**

Lina Rahm

**Didactics, learning and leadership in higher education - Understanding Strategy development**

Anna Herbert

**Diffractions and entanglements of leadership and leader team roles**

Merete Moe

**Saturday - Session 7 (13:00 – 14:30)**

Paper presentations

**Room:** \_\_\_\_\_

**Chair:** Camilla Eline Andersen

**Care as an organizational and material practice**

Teresa K.Aslanian

**A feminist new materialist experiment in reconfiguring diversity and difference through children’s media**

Camilla Eline Andersen & Jayne Osgood

**Materializations of Difference in a Mechanical School Workshop: Posthumanism and the problem of knowledge and human subjectivity**

Lars Gjelstad

## **NETWORK 23: SOCIAL PEDAGOGY**

### **Thursday - Session 1 (15:00 – 16:30)**

#### Roundtables

**Sensitive research – how to research in cooperation with extreme vulnerable people**

**Room:** \_\_\_\_\_

**Chair:** Mats Högström

**Sensitive collaborations in social pedagogy inquiry**

Irena Dychawy Rosner

**“My dream, when I grow up, is to have my own house and a snowmobile”**

Anni Mortensen

**Dimensions of socially sensitive research on the example of the prostitution and LGBT research**

Danuta Lalak & Aneta Ostaszewska

**Research with young people in vulnerable positions**

Hanne Warming

### **Thursday - Session 2 (17:15 – 18:45)**

#### Paper presentations

**Room:** \_\_\_\_\_

**Chair:** Elina Nivala

**Coping strategies and resilience in upper secondary school**

Jan Arvid Haugan

**Towards dialogic and self-regulated learning in technology-enhanced open plan schools**

Kreeta Niemi

**Connecting practice, theory and policy: The place of the practicum in Social Pedagogy in Iceland**

Vilborg Jóhannsdóttir



## Friday - Session 3 (09:00 – 10:30)

### Roundtables

#### **Social pedagogy at schools:**

**Room:** \_\_\_\_\_

**Chair:** Mats Högström

#### **Social pedagogues in inclusive schools in Iceland: Contributing role and professional thinking**

Vilborg Jóhannsdóttir

#### **What social pedagogy is for? The social pedagogy between measurement, quality assurance, testing and relations work at school**

Amela Pacuka

#### **A new way of listening to kids in school**

Margareta Fehland & Mikael Boregren

#### **Social pedagogical thinking – how does it show in work at schools**

Elina Nivala

## Friday - Session 4 (14:00 – 15:30)

### Symposiums

#### **How to research in the area of asylum seekers and refugees? (Part A)**

**Room:** \_\_\_\_\_

**Chair:** Vilborg Jóhannsdóttir

**Discussant:** Tanja Miller

#### **Acts of citizenship in reception centre**

Päivikki Rapo

#### **“Life on hold?” – A research project on agency and belonging of asylum seekers**

Elina Nivala & Sanna Ryyänen

#### **How do asylum-seekers experience a sense of meaningfulness in their everyday life in asylum-centres**

Anna Ørnemose, Lene Løkkegård & Lis Leleur

## Friday - Session 5 (16:00 – 17:30)

### Symposiums

#### **How to research in the area of asylum seekers and refugees? (Part B)**

**Room:** \_\_\_\_\_

**Chair:** Irena Dychawy Rosner

**Discussant:** Elina Nivala

#### **Creating a sense of meaning in connection to school attendance of unaccompanied asylum-seeking children**

Nadia Klarsgaard & Kasper Drevsholt

#### **How asylum seekers have inadequate, or even lacking, knowledge of their options available for them through the Danish Healthcare System**

Malene Cohen

#### **Everyday-life and becoming of among families with temporary asylum in Denmark**

Tania Dræbel

## **NETWORK 24: SCHOOL DEVELOPMENT**

### **Thursday - Session 1 (15:00 – 16:30)**

Paper presentations

**Room:** \_\_\_\_\_

**Chair:** Ulrika Bergmark

**Challenges faced by national educational authorities when implementing school development - A qualitative case study about an attempt to create accessible teaching environments in a Swedish municipality's pre-schools and schools**

Mats Lundgren, Gunilla Lindqvist, Maria Olsson & Desirée Von Ahlefeld Nisser

**Preconditions for a sustainable change of practice**

Ann Öhman Sandberg

**Teachers' and school leaders' understandings of their mission to integrate practice-based research in school: challenges and opportunities**

Ulrika Bergmark & Kristina Hansson

### **Thursday - Session 2 (17:15 – 18:45)**

Paper presentations

**Room:** \_\_\_\_\_

**Chair:** Gila Hammer Furnes

**Health and learning – Building a common bridge together challenging educational science and school development**

Catrine Kostenius, Benitha Eliasson, Annica Henriksson, Catarina Lundqvist & Annika Nordstrand

**Samhandling (interaction) between school researchers and teachers in joint research and development projects**

Gila Hammer Furnes, Herner Sæverot & Vegard Kvam

**Preschool teachers' professional learning – innovation in scientific based practice**

Annika Elm

## Friday - Session 3 (09:00 – 10:30)

### Symposium

**CIE – Creativity, Innovation and entrepreneurship in the Nordic schools**

**Room:** \_\_\_\_\_

**Chair:** Michael Dal

**Discussant:** Mats Westerberg

**Pedagogic Entrepreneurship in Nordic Teacher Education; The Finnish Case**

Janne Elo

**Developing Entrepreneurial Education Collaboratively on-the-job: An exploratory study of a municipal in North Sweden**

Mats Westerberg & Kaarin Kivimäki

**Pedagogical entrepreneurship and content knowledge**

Helena Sagar, Forde Olav Haara, Eirik Jenssen & Mikkel Hjort

**Collegial learning – an opportunity for educational development of entrepreneurial learning?**

Gudrun Svedberg, Åsa Falk Lundqvist & Eva Leffler

## Friday - Session 4 (14:00 – 15:30)

### Paper presentations

**Room:** \_\_\_\_\_

**Chair:** Anette Olin

**Multilingual Adolescents' views on Linguistic Support in Finnish Basic Education**

Raisa Harju-Autti

**Teacher agency in conversations about teaching practices when reading curriculum steering documents**

Anette Olin & Louise Frey

**A more motivating lower secondary school? Intentions and realities in a national strategy for school development**

Ann Elisabeth Gunnulfsen & Hilde Marie Madsø Jacobsen

## Friday - Session 5 (16:00 – 17:30)

Paper presentations

**Room:** \_\_\_\_\_

**Chair:** Mats Lundgren

**What is happening in teachers' collegial conversation practices? A study of how practice architectures enable and constrain change in local professional development practices and teaching practices**

Veronica Sülau

**Small-Scale Projects on a Large Scale - A qualitative action research case study of a national school development initiative in Swedish schools**

Mats Lundgren, Ulf Nyttell, Eva-Lena Embretsen & Stefan Weinholz

**Teaching about fractions in mathematics. Professional learning about progression with an action research approach**

Caroline Nagy

## NETWORK 25: MENTORING, GUIDANCE AND COUNSELLING

### Thursday - Session 1 (15:00 – 16:30)

Paper presentations

**Room:** \_\_\_\_\_

**Chair:** Renata Svedlin

**Practice mentors for teacher students mentoring and the potential impact the mentoring have on teacher student's perception of moving towards becoming a professional teacher**  
Geir Luthen

**Opportunities and challenges related to mentoring of NQT from the school leader's perspective**  
Tone Brendløkken & Ylva Langaas

**Building a national framework on mentoring newly qualified teachers**  
Eva Bjerkholt & Knut Rune Olsen

### Thursday - Session 2 (17:15 – 18:45)

Symposiums

**Research circles in three Nordic countries - Learning from each other in teacher education across borders**

**Room:** \_\_\_\_\_

**Chair:** Eva Bjerkholt

**Discussant:** Lisbeth Lunde Frederiksen

**Professionalization through mentoring: focusing on the experiences of the Swedish Research Circle**  
Hilde S. Stokke

**Research circle in Norway – an alternative approach**  
Eva Bjerkholt

**Supervision during teacher education - Research circle in Vasa**  
Renata Svedlin

## Friday - Session 3 (09:00 – 10:30)

### Symposiums

**Using interactive multimodal feedback-technology to strengthen quality in observation and supervision of student teachers' practical training**

**Room:** \_\_\_\_\_

**Chair:** Cato Bjørndal

**Discussants:** Petter Mathisen & Ann-Christine Wennergren

**Interactive multimodal feedback practice in practicum: What is it?**

Cato Bjørndal & Petter Mathisen

**Student teachers as legitimate participants in mentoring: An extended community of practice**

Ann-Christine Wennergren & Fredrik Thornberg

**Using interactive multimodal observation and feedback technology in teacher education practicum: Supervisors' experiences**

Cato Bjørndal & Petter Mathisen

## **NERA PANEL DISCUSSION**

**Friday - Session 4 (14:00 – 15:30)**

### **Educational Sciences and pedagogy**

**Panel:** Auli Toom, Jón Torfi Jónasson, Jens Erik Kristensen, Carl Anders Säfström, Herner Saeverot.



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